

# International University of Japan



## *Eye on the Future*

2020 - 2021

MA in International Relations

Economics

Public Management

International Development

Master of

Business Administration

Digital Management



2019 MBA Ranking

**The Economist**

#1 MBA in Japan  
#6 in Asia, #94 in the world

president's  
message

## Where the World Cooperates : Transcending Country Borders

The COVID-19 pandemic has stopped the movement of people around the world and has made country borders much tighter than before. During this crisis, digital communication tools have emerged to help connect people. Our university, too, has coped with this emergency through on-line teaching. We are, however, not satisfied.

Nothing is more powerful to connect people from different cultures than face-to-face encounters and interaction, which allows people to cross borders in their minds, foster international cooperation and thus contribute to enhancing globalization.

IUJ is a small graduate school where the language of instruction is English and students from over 50 countries gather and live on a residential campus. This is the place where the world gathers. We are proud of this tradition, but will aim even higher to foster a place *where the world cooperates*: where international cooperation emerges on campus naturally and where students learn how to cooperate smoothly.

Hiroyuki Itami  
President of IUJ



The nature and rich history of Minami Uonuma surrounds our university, though it is only 90 minutes from Tokyo. This area reminds us of the origins of Japan. Here, students learn not only the logic of how the world works but also of how Japan has developed, all in English. Such international understanding nurtures human networking across borders, which is the foundation of international cooperation.

Creating a real place *Where the World Cooperates*, while effectively using many digital tools. This is the foremost contribution we want to aim for in the Post-Corona era.

A handwritten signature in black ink, which appears to read 'Hiroki Itami'.

about  
IUJ

The International University of Japan (IUJ) was created in 1982, as Japan's first graduate-school-only university, by bold leaders with a unique vision representing business, government and world organizations.

IUJ equips students with interdisciplinary skills in politics, economics and management, as well as historical and cultural perspectives to take on current global issues in their chosen profession. Offering an English-only curriculum to students from 50+ countries taught by a highly qualified faculty, IUJ boasts master's and doctoral degree in two graduate schools:

GSIR - Graduate School of International Relations  
GSIM - Graduate School of International Management

With active interdisciplinary research initiatives and an interactive alumni network of more than 4,700 graduates from over 139 countries / regions, IUJ is making effective use of our global outreach to link up world organizations, businesses and governments both in and outside of Japan.



# IUJ Highlights

*Develop your Professional and International Career in a Multicultural Environment*

## Master's Programs

- » Internationally Recognized
- GSIR : Designated school for IMF, ADB and JICA scholarship programs
- GSIM : Ranked #1 in Japan in the 2019 Economist MBA ranking
- AACSB accredited

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## Scholarship

- » 70 % of IUJ international students receive full scholarships

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## Career Support

- » One-to-One career counseling yields a high job placement rate
- » #8 Worldwide in 2019 Economist MBA rankings for job offers within 3 months of graduation
- » Elementary to Advanced Japanese Language courses are provided free of charge

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Exchange Partnerships with Top Schools

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Residential Campus in a Multicultural Environment

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Partnerships with Companies and Int'l Organizations

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Worldwide Alumni Network

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### **Irhad Alispahic**

(USA)

Mitsubishi Heavy Industries,Ltd.

MBA Program  
Class of 2018

### **Individual career support for the Japanese job market**

Coming to Japan in pursuit of a master's degree with my limited knowledge of Japanese culture and no knowledge of the Japanese language, I was not sure what to expect. Luckily, attending IUJ has been one of the most rewarding decisions I could have made in my life.

Having spent two surreal years on the IUJ campus, I was able to fully immerse myself in Japan's unique culture while establishing powerful bonds with incredible individuals from all across the world and sharing remarkable experiences.

Starting my career in Japan was quite challenging, but IUJ has turned it into a reality. IUJ's capable professors and staff equipped me with the necessary skills and resources to break into the Japanese job market and to excel thereafter by providing me with individual support every step of the way. From internship and job-hunting support to its successful Japanese language program, IUJ helped pave the way for my career and life in Japan.

### **Knowledge, networks and confidence create your international career**

My job roles include creating infrastructure development programs in various developing countries and proposing their implementation to Japanese Government and international organizations such as JICA. I utilize knowledge learnt at IDP such as cost benefit analysis to measure the impact of infrastructure projects, etc.

I made many international friends, including government officials, from various countries through IUJ's campus life. Now I am honored to have major government networks in Asia and Africa, and I consult them to contribute to infrastructure development in those countries.

The value proposition of IUJ is that all the courses are in English, creating a fully English environment. I interacted with many English speakers from different countries, which gave me confidence to close better business deals with international clients.

The knowledge, networks and confidence obtained at IUJ enable me to realize international projects to bridge Japan with my classmate's countries.



### **Katsutoshi Unetsubo**

(Japan)

Nippon Engineering Consultants Co., LTD

IDP Program  
Class of 2015



**Reeya Unetsubo**  
(India)  
Nippon Signal Co., LTD

MBA Program  
Class of 2015

## An inclusive university in a scenic location

IUJ is an inclusive university where I felt tranquil interacting with Japanese students and staff members. Its focus on strong academic and practical learning prepared me for the professionalism and etiquette expected in Japanese companies.

I was offered an excellent job by my current infrastructure building company before graduation due to the relevant training and efforts of IUJ's job placement services. My job includes extending support in safety and reassurance to public transport in Japan and overseas. This has given me an opportunity to contribute back to society both in Japan and overseas, where I have supported project conception and implementation.

The scenic location (surrounded by mountains and lush green woods) of IUJ makes you introspective and prepares you for a better tomorrow by keeping your mind ready and your heart at ease.

IUJ is the place where I not only got my management education but also found my moments of Zen.

## Network for success in the globalized world

Based on my experiences as a student as well as an employee of various companies in Georgia and Japan, I believe that networking is the key to success in the modern globalized world.

My initial advice to new students is to keep a high academic record, but it is equally important to find time to connect and socialize with peers from different countries outside the academic environment. It will give you opportunities to learn about various cultures, religions, life-styles, and success stories first hand. And having friendly relationships with bright minds and future leaders of different countries might contribute to potential collaborations in the future.

IUJ provides cross-cultural understanding and friendships between nations through the unique opportunity it offers to live together with representatives of 50+ countries. This diverse student body is one of IUJ's main competitive advantages.



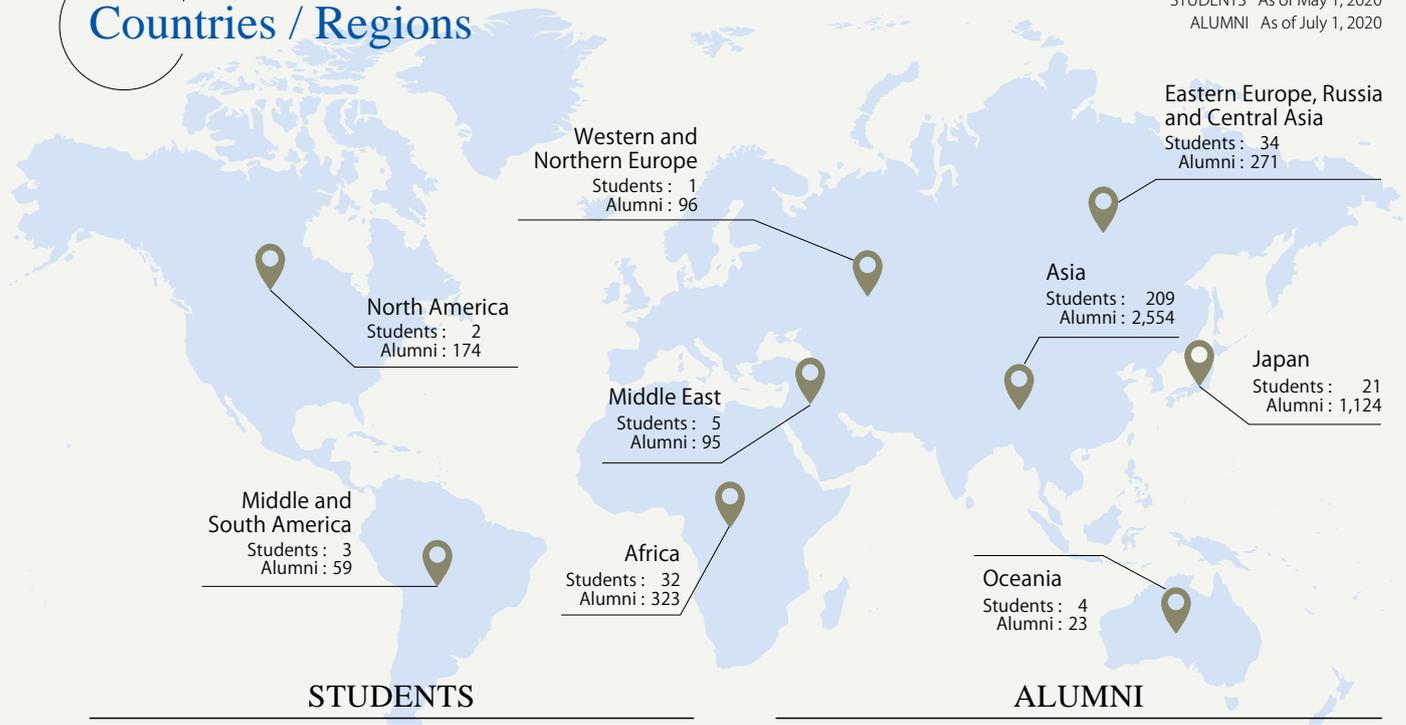
**Nino Tskhvariashvili**  
(Georgia)

NaexasCompass Group

PMPP Program  
Class of 2018

# Countries / Regions

STUDENTS As of May 1, 2020  
ALUMNI As of July 1, 2020



## STUDENTS

Total 311 students 56 countries/regions

Male	177	GSIR	215
Female	134	GSIM	96

### Asia 209 (17 countries/region)

Bangladesh(9) Bhutan(2) Cambodia(1) India(7) Indonesia(21) Korea(1) Laos(1) Malaysia(10) Mongolia(13) Myanmar(49) Nepal(14) Pakistan(5) Philippines(19) Sri Lanka(18) Thailand(9) Timor-Leste(3) Vietnam(17)

### Oceania 4 (4 countries)

Fiji(1) Solomon Islands(1) Tuvalu(1) Vanuatu(1)

### Eastern Europe, Russia and Central Asia 34 (4 countries)

Kazakhstan(3) Kyrgyz(10) Tajikistan(5) Uzbekistan(16)

### Middle East 5 (3 countries)

Afghanistan(3) Iran(1) Turkey(1)

### Africa 32 (22 countries)

Botswana(2) Burkina Faso(2) Burundi(2) Chad(1) Congo DRC(1) Cote d'Ivoire(1) Djibouti(1) Eswatini(2) Ethiopia(3) Gabon(1) Lesotho(1) Madagascar(2) Mali(3) Morocco(1) Mozambique(1) Niger(1) Nigeria(1) Somalia(1) South Africa(2) Tanzania(1) Zambia(1) Zimbabwe(1)

### Western and Northern Europe 1

Denmark(1)

### North America 2

USA(2)

### Middle and South America 3 (3 countries)

Argentina(1) Mexico(1) Nicaragua(1)

### Japan 21

## ALUMNI

Total 4,719 alumni 139 countries/regions

Male	3,343	GSIR	2,771
Female	1,376	GSIM	1,948

### Asia 2,554 (22 countries/region)

Bangladesh(125) Bhutan(12) Brunei(1) Cambodia(93) China(211) Hong Kong (1) India(174) Indonesia(594) Korea (ROK)(31) Laos(88) Malaysia(85) Mongolia(109) Myanmar(249) Nepal(57) Pakistan(35) Philippines(178) Singapore(19) Sri Lanka(81) Taiwan(17) Thailand(191) Timor-Leste(2) Vietnam(191)

### Oceania 23 (8 countries)

Australia(7) Fiji(7) New Zealand(2) Papua New Guinea(3) Samoa(1) Tuvalu(1) Vanuatu(1) Solomon Islands(1)

### Eastern Europe, Russia and Central Asia 271 (21 countries)

Azerbaijan(3) Belarus(1) Bosnia and Herzegovina(2) Bulgaria(10) Czech(3) Estonia(1) Georgia(1) Hungary(3) Kazakhstan(12) Kyrgyz(68) Latvia(1) Lithuania(1) Moldova(1) Poland(2) Romania(10) Russia(6) Serbia(2) Tajikistan(23) Turkmenistan(3) Ukraine(2) Uzbekistan(116)

### Middle East 95 (12 countries/region)

Afghanistan(41) Iran(3) Iraq(2) Jordan(7) Kuwait(1) Lebanon(2) Palestine(2) Saudi Arab(1) Syria(2) Turkey(32) UAE(1) Yemen(1)

### Africa 323(43 countries)

Algeria(1) Botswana(4) Burkina Faso(5) Burundi(2) Cameroon(3) Central Africa Republic(1) Chad(2) Congo(1) Congo DRC(2) Cote d'Ivoire(8) Djibouti(2) Egypt(13) Equatorial Guinea(3) Eritrea(1) Eswatini(1) Ethiopia(17) Gabon(2) Gambia(2) Ghana(60) Guinea(1) Kenya(28) Lesotho(1) Liberia(5) Madagascar(5) Malawi(4) Mali(1) Mauritania(4) Morocco(17) Mozambique(13) Niger(2) Nigeria(13) Sao Tome and Principe(1) Senegal(8) Seychelles(1) Sierra Leone(6) South Africa(18) South Sudan(1) Sudan(8) Tanzania(25) Tunisia(5) Uganda(5) Zambia(13) Zimbabwe(8)

### Western and Northern Europe 96 (14 countries)

Denmark(4) Finland(1) France(20) Germany(12) Greece(2) Ireland(2) Italy(9) Netherlands(2) Norway(5) Slovakia(1) Spain(3) Sweden(1) Switzerland(1) UK(33)

### North America 174 (2 countries)

USA(132) Canada(42)

### Middle and South America 59 (16 countries)

Argentina(3) Barbados(1) Bolivia(1) Brazil(14) Chile(2) Colombia(4) Costa Rica(2) Dominican Republic(2) Ecuador(6) El Salvador(2) Guatemala(1) Honduras(1) Jamaica(1) Mexico(7) Peru(6) Venezuela(6)

### Japan 1,124

# Scholarship



## 70% of IUJ International Students Receive Full Scholarships

### Scholar Voice



**MEXT**  
Ahmet Aslan (Turkey)  
MBA Program

*MEXT scholarships offer the great opportunity to study at IUJ, and they carry prestige that you will hold throughout your life. This wonderful award will allow you to advance to the next stage.*



**AEON**  
Naw Moo Moo Paw (Myanmar)  
PMPP

*My dream was to pursue international higher education abroad. My master's degree would not have been possible without the AEON scholarship*



**ADB**  
Racquel Therese Cruz Valencia Acuin (Philippine)  
IRP

*My ADB scholarship opened the door for me to study International Relations in Japan for two years as well as nurture relationships in a global setting here at IUJ.*



**Nakayama**  
Montakana Teenakul (Thailand)  
MBA Program

*As MBA programs are some of the most expensive courses out there, scholarships are hard to find. I am really thankful to IUJ for offering me one of their "Nakayama scholarships", which are awarded without regard to nationality or Japanese language skills.*

### Eligibility

Scholarship	Program						Requirement		
	IRP	IDP	PMPP	MBA 2y	MBA 1y	Digital Transformation	Work experience	Japanese skill	Country
MEXT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
ADB	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>		<input type="checkbox"/>
AEON	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>
KMMF	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>
Nakayama	All Applicants are eligible								

### To apply for a scholarship

1. Read the IUJ Scholarship Guidelines.
2. In Phase 2 of the Online Application, you will find a Scholarship application to fill in.
3. Complete and submit the Scholarship application by the Application Deadline
4. The Admissions Committee considers scholarship awards along with the Admissions decisions.

### Scholarships Guidelines for Non-Japanese Applicants

<https://www.iuj.ac.jp/admis/scholarship/>



## Graduate School of International Relations (GSIR)

### Master's Programs (2-year Track)

- International Relations Program** - MA in International Relations
- International Development Program** - MA in International Development / Economics
- Public Management & Policy Analysis Program** - MA in Public Management
- Japan-Global Development Program** - MA in International Relations / Economics / International Development / Public Management

### PhD Programs (3-year Track)

- International Relations Cluster** - PhD in International Relations
- Economics Cluster** - PhD in Economics
- Public Management Cluster** - PhD in Public Management



### Cross-registration

IUJ's unique cross-registration system encourages students to take courses from other degree programs' offerings as electives in order to customize their graduate education for their own individual career goals.

## Graduate School of International Management (GSIM)

### Master's Programs (2-year and 1-year Track)

- MBA Program (2-year Track)** - Master of Business Administration
- Intensive MBA Program (1-year Track)** - Master of Business Administration
- Japan-Global Development Program (2-year Track)** - Master of Business Administration
- Digital Transformation Program (1-year Track)** - Master of Digital Management



# International Relations Program

## IRP educates young people to be outstanding practitioners and scholars to cope with global challenges

In the International Relations Program (IRP), students begin with the study of basic concepts and theories of international relations, diplomacy, security, and peace. Then they can focus on specialized thematic and regional issues to analyze and understand dynamic and complex contemporary international affairs. In particular, they study the most current global challenges like nuclear crises, civil wars, terrorism, human security, poverty, refugees, environmental problems, and sustainable development. Students can also focus on regional studies of the Asia Pacific region, Japan, China, South Asia, the Middle East, and Eurasia. With a significant amount of critical reading and analytical skills training, students are expected to sharply analyze diverse global challenges and to propose effective policy for solutions to them.

The IRP begins with training in the foundation of international relations. Students must choose at least five basic elective core courses (out of nine) to consolidate this basic understanding. Those courses seek to provide students with the conceptual foundations, empirical knowledge, and analytical skills that are required to understand diverse aspects of international relations. The IRP also offers elective courses with thematic and regional foci. Those courses seek to provide more advanced, specified, and up-to-date studies corresponding with the multi-disciplinary nature of the international relations field.

### Curriculum

1st year			2nd year			Degree Requirements
Fall	Winter	Spring	Fall	Winter	Spring	
Elective: 34(38) credits						MA in International Relations 40 credits & Thesis /44 credits & Research Report
Seminar: 6 credits						

Elective (IRP common courses)		
Basic	Thematic	Regional
<ul style="list-style-type: none"> <li>• Comparative Government and Politics</li> <li>• Contemporary International Security Issues</li> <li>• Foreign Policy Analysis</li> <li>• History of International Relations</li> <li>• Human Rights and Global Justice: Cultures, Gender, and Equality</li> <li>• International Economic Systems and Order</li> <li>• International Organization</li> <li>• International Political Economy</li> <li>• International Politics</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of Development Policies and Programs</li> <li>• Comparative Study of Development Experiences</li> <li>• Cross-Cultural Communication</li> <li>• Diplomacy and Statecraft</li> <li>• Environment, Sustainable Development, and Human Security</li> <li>• Essentials of Economics</li> <li>• Global Issues: UNU Global Seminar</li> <li>• Global Civil Society: Citizenship and Diplomacy</li> <li>• International Law</li> <li>• Refugees, Migrants, and Human Security</li> <li>• Research Methodology</li> <li>• Security and Strategy: National and International</li> </ul>	<ul style="list-style-type: none"> <li>• American Foreign Policy</li> <li>• Chinese Foreign Policy</li> <li>• International Political Economy and Japan's Development Path</li> <li>• International Relations and Foreign Policy of Japan</li> <li>• International Relations in Eurasia</li> <li>• International Relations in the Middle East</li> <li>• Japanese Foreign Assistance Policy</li> <li>• Japanese International Development Cooperation</li> <li>• Japanese National Security Policy</li> <li>• Japanese Public Finance and Administration</li> <li>• Modern Japan in the World</li> <li>• Postwar Japanese Economy</li> <li>• Postwar Japanese Politics</li> <li>• Social Issues in Contemporary Japan: Modern and Postmodern</li> </ul>

### Message from IRP Student

#### "Share insightful stories that allow you to better understand the world"

*IRP is a unique opportunity to discuss worldwide issues with students from all around the world. That was what I wanted before coming to IUJ. Without IUJ, I wouldn't have had this kind of opportunity and I wouldn't have been able to hear insightful stories that allowed me to better understand the world. What I learned in IUJ through professors and colleagues is precious and unforgettable. I would strongly recommend that people who want to study in an international environment to select IUJ.*

**My recommended course:** *Japanese International Development Cooperation by Prof. Hiroshi Kato*  
 His lecture covers not only basic knowledge of Japanese international development but also practical knowledge based on his first-hand experience that is good background for a future career if you work in an international environment.



Shinji Shibata  
(Japan)



# International Development Program

## Students develop skills and knowledge for economic/public policy making as young professionals

In the International Development Program (IDP), students choose one of two Master's degree tracks: International Development (ID-IDP) or Economics (ECO-IDP).

The International Development (ID-IDP) track offers various development-related courses in economics, regional science, and related fields. Throughout the coursework, students learn how to evaluate current policies and design more effective policies to encourage economic growth and social development for developing countries. The Economics (ECO-IDP) track puts emphasis on modern economic theories and their applications. Students learn applied macroeconomics comprising fiscal policy and international finance as well as empirical microeconomics including labor, health, and

environmental issues to understand and analyze current issues. Both degree tracks aim to equip students with advanced knowledge and skills so that they will tackle and overcome the problems they are facing as new leaders in both public and private sectors.

The ECO-IDP also offers the Macroeconomic-Policy Program (MPP), a special master's program established in cooperation with the IMF (International Monetary Fund). The MPP is designed to provide professionals from central banks, finance ministries, international organizations, and private financial institutions with academic training in the fields of macroeconomics.

### Curriculum

1st year			2nd year			Degree Requirements
Fall	Winter	Spring	Fall	Winter	Spring	
Core: 16 credits (ID) / 12 credits (Eco)						MA in International Development or MA in Economics 40 credits & Thesis / 44 credits & Research Report
Elective: 18(22) credits (ID) / 22(26) credits (Eco)						
Seminar: 6 credits						

IDP Core		
<ul style="list-style-type: none"> <li>• Development Economics (ID)</li> <li>• Development Policy and Globalization (ID)</li> <li>• Econometrics</li> </ul>	<ul style="list-style-type: none"> <li>• Macroeconomics I: Income Theory</li> <li>• Macroeconomics II: Business Cycle and Growth Theory</li> <li>• Microeconomics I: Price Theory</li> </ul>	<ul style="list-style-type: none"> <li>• Microeconomics II: Strategic Behavior and Information Analysis</li> <li>• Statistical Methods</li> </ul>
Elective (IDP common courses)		
<ul style="list-style-type: none"> <li>• Agricultural Economics and Resource Revenue Management</li> <li>• Analysis of Development Policy and Programs</li> <li>• Business Presentation</li> <li>• Comparative Study of Development Experiences</li> <li>• Cost Benefit Analysis</li> <li>• Cross-sectional and Panel Data Analysis</li> <li>• Environmental and Health Economics</li> <li>• Evolving Development Paradigms and Changing Operational Strategies of Development Organizations</li> <li>• Financial System and Financial Regulation</li> <li>• Global Market Seminar</li> </ul>	<ul style="list-style-type: none"> <li>• Industrial Organization and Policy Analysis</li> <li>• Inequality and Poverty: Measurement and Applications</li> <li>• Interactions, Institutions, and Economic Development</li> <li>• International Finance</li> <li>• International Trade</li> <li>• Japanese Corporate Finance and Financial System</li> <li>• Japanese Economic Development and Growing Asia</li> <li>• Japanese International Development Cooperation</li> <li>• Japanese Public Finance and Administration</li> <li>• Japan's Education System</li> <li>• Labor Economics</li> </ul>	<ul style="list-style-type: none"> <li>• Macroeconomic Modeling and Forecasting</li> <li>• Macroeconomics and Policy Analysis</li> <li>• Mathematics for Economics and Management</li> <li>• Monetary Economics and Policy Analysis</li> <li>• Monetary Policy in Developing Countries</li> <li>• Policy Evaluation</li> <li>• Public Finance</li> <li>• Public Finance and Budgeting</li> <li>• Research Methodology</li> <li>• Time Series Analysis</li> </ul>

### Message from IDP Student

#### "An educational milestone that empowers your future career in an international organization"

*IDP is the hardest but the most rewarding program. I am fascinated with the curriculum, which teaches different theoretical frameworks, from macroeconomics to microeconomics and links them to econometric models to analyze various socio-economics issues in today's world in a scientific and logical way of thinking. I have learned that the strong analytical skills obtained from the program not only reinforce my academic knowledge but also my professional career in an international organization with the insights they bring on critical issues in society. With its moderately difficult courses and highly qualified faculty members with flexible teaching methods, the IDP is an incredible choice to become a non-zero beginner in economics.*

**My recommended course:** *Econometrics and Cross-sectional and Panel Data Analysis by Prof. Chung Yee Wong. Her wide knowledge and practical research experience are beneficial for real applications.*



**Nguyen Thi Thu Nghia**  
(Vietnam)



# Public Management and Policy Analysis Program

## PMPP is for future leaders of public and non-profit organizations in the era of globalization, diversity, and digitalization

The Public Management and Policy Analysis Program (PMPP) aims to offer global graduate education for future leaders in public and non-profit organizations. The PMPP is designed to address 21st century challenges faced by the public sector, including rapidly changing technologies, climate change, and fiscal retrenchment. It emphasizes evidence-based approaches toward public organization management, policy making, and policy implementation.

The majority of students is public officials from more than 18 countries. Not only inside the classroom but also outside it, students will have rich opportunities to learn various forms of public management and policy under different political, economic, and cultural circumstances.

### Curriculum

1st year			2nd year			Degree Requirements
Fall	Winter	Spring	Fall	Winter	Spring	
Core: 12 credits						
Elective: 22(26) credits						
			Seminar: 6 credits			

PMPP Core		
• Either Applied Econometrics or Econometrics	• Public Administration	• Public Policy Process
• Managing Public Organizations	• Public Finance and Budgeting	• Statistical Methods
Elective (PMPP common courses)		
• Capital Budgeting and Debt Management	• Introduction to Policy Analysis	• Mathematics for Economics and Management
• Case Study Method	• Introduction to Policy Modeling	• Microeconomics I: Price Theory
• Collaborative and Participatory Governance	• Japanese Public Finance and Administration	• Policy Evaluation
• Cost Benefit Analysis	• Japanese Government and Politics	• Political Institutions and Governance
• Environmental Policy and Disaster Management	• Japan's Education System	• Public Human Resource Management
• Information Policy and Management	• Local Government and Public Service	• Research Methodology
• Introduction to Electronic Government	• Macroeconomics I: Income Theory	• Survey Data and Factor Analysis

### Message from PMPP Student

#### "A program that responds to challenges faced by the public sector"

*I remember an IUJ alumna once said, "if you want to travel the world while earning a Master's degree, study in IUJ". I never knew what this meant until I became part of this unique community. With competent professors and classmates from all over the world, class discussions allow you to see different perspectives and push you to think beyond the viewpoint of your own country.*

*The PMPP inspired me to take on the challenge of becoming a better civil servant in the government – one that's truly responsive to the challenges faced by the public sector in current times. With a solid theoretical foundation and real-world practices shared by both professors and colleagues, this program encapsulated what future leaders must really work on to improve policy formulation and decision-making through sound analysis and evaluation.*

**My recommended course:** *Local Government and Public Service* by Prof. Kyohei Yamada  
*Complex topics are simplified to an extent that everybody can easily comprehend them. His wide collection of quality research articles allows you to expand your literacy and further improve your methodological framework.*



**Melissa Gabrielle Hernan Vargas**  
(Philippine)



# PhD Program

The PhD Program is dedicated to developing high-level research abilities for a wide range of contemporary international issues through rigorous academic training. It also helps students acquire a long-term vision of a rapidly changing world with diverse perspectives in global contexts. Targeting future leaders in international organizations, public organizations and/or governments, the PhD Program aims at fostering high level professionals playing an important role in

international arena with theoretical, analytical, and practical abilities as well as fostering researchers to operate effectively in international society. All courses are conducted in English. The PhD program, according to specialized research areas, consists of **3 clusters** that are extensions of our 3 existing Master’s programs in GSIR, i.e., “International Relations Program,” “International Development Program” and “Public Management and Policy Analysis Program.”

International Relations Cluster (PhD in International Relations)	Economics Cluster (PhD in Economics)	Public Management Cluster (PhD in Public Management)
fosters researchers with the specialized knowledge and high-level research ability in the increasingly complex field of International Relations, including security, and fosters those professionals with the above-mentioned knowledge and abilities which can be applied to relevant jobs (such as security policy formulation) and be implemented in such places as international organizations and government bodies	fosters researchers with the specialized knowledge and high-level research ability in Economics including quantitative and statistical methods, and fosters those professionals with the above-mentioned knowledge and abilities which can be applied to relevant jobs (such as economic development or economic policy formulation) in such places as international organizations and government bodies	fosters researchers with the specialized knowledge and high-level research ability in Public Management, and fosters those professionals with the above-mentioned knowledge and abilities which can be applied to relevant jobs (such as effective management) in such places as international organizations and government bodies

## Curriculum & Degree Requirements

The PhD curriculum consists of Core Required Courses and PhD Dissertation Advanced Seminars. The Courseworks are designed to give students high level specialized and scholastic knowledge and research capability required for PhD candidates. The PhD Dissertation Advanced Seminars are designed to give students guidance for writing a PhD dissertation.

① Core Required Courses: 6 credits (3 courses)		
International Relations Cluster	Economics Cluster	Public Management Cluster
<ul style="list-style-type: none"> <li>• Advanced Studies in Theories of International Relations (Fall, 1st year)</li> <li>• Advanced Studies in International Political Economy (Winter, 1st year)</li> <li>• Advanced Studies in Human Rights and Global Justice (Spring, 1st Year)</li> </ul>	<ul style="list-style-type: none"> <li>• Advanced Macroeconomics (Fall, 1st year)</li> <li>• Advanced Microeconomics (Winter, 1st year)</li> <li>• Advanced Econometrics (Spring, 1st year)</li> </ul>	<ul style="list-style-type: none"> <li>• Advanced Public Management (Fall, 1st year)</li> <li>• Advanced Politics and Governance (Winter, 1st year)</li> <li>• Advanced Public Policy Process (Spring, 1st year)</li> </ul>
② PhD Dissertation Advanced Seminars: 9 credits (3 courses)		
• PhD Dissertation Advanced Seminar I (1st full year)	• PhD Dissertation Advanced Seminar II (2nd full year)	• PhD Dissertation Advanced Seminar III (3rd full year)
③ PhD Candidate Examination		
To pass the PhD candidate examination conducted at the end of 1st year. Candidates will be given a second chance during the 2nd year to take this examination if they fail the examination in the 1st year.		
④ Final Examination		
To pass the evaluation and the final examination of their PhD dissertation. The PhD dissertation is, in principle, comprised of three academic papers, one of which must be accepted by a refereed academic journal.		

## PhD Faculty Members (As of September 1, 2020)

See Page 14-15 for further faculty information

International Relations Cluster	Economic Cluster	Public Management Cluster
<ul style="list-style-type: none"> <li>• Nawalage S. Cooray</li> <li>• Vida Macikenaite</li> <li>• Maung Aung Myoe</li> <li>• Osamu Nakamura</li> <li>• Motohide Saji</li> <li>• Tomohito Shinoda</li> </ul>	<ul style="list-style-type: none"> <li>• Hideaki Goto</li> <li>• Yusuke Jinnai</li> <li>• Robert F. Kane</li> <li>• Ching-Yang Lin</li> <li>• Cheng-Tao Tang</li> <li>• Chun Yee Wong</li> </ul>	<ul style="list-style-type: none"> <li>• Seunghoo Lim</li> <li>• Hun Myoung Park</li> <li>• Shugo Shinohara</li> <li>• Kyohei Yamada</li> </ul>

### 3 year Schedule

	Fall Sept-Dec	Winter Jan-March	Spring April-June	(Summer) July-Aug
1st year	<p>Course Work</p> <ul style="list-style-type: none"> <li>• Core Required Courses : 1 course/term, total 3 courses (6 credits)</li> <li>• PhD Dissertation Advanced Seminar I (3 credits, year-long)</li> </ul> <p>(It is also possible to take the Master's courses relevant to dissertation, if necessary)</p>		<p>◆ Submission of Research Proposal</p>	<p>◆ Conducting Research</p>
	<p>◆ Supervisor selection</p> <p>◆ Formation of thesis supervisory committee (A Supervisor and 2 Advisors)</p>		<p>Proposal Defense (Open)</p> <p>PhD Candidate Exam</p>	
2nd year	<p>Course Work</p> <ul style="list-style-type: none"> <li>• PhD Dissertation Advanced Seminar II (3 credits, year-long)</li> </ul> <p>(It is also possible to take the courses including Master's relevant to dissertation)</p>			
	<p>◆ Conducting Research</p>	<p>◆ Conducting Research</p> <p>Interim Report (Open)</p> <ul style="list-style-type: none"> <li>• Presentation to the supervisory committee on the academic papers including posting status</li> </ul>	<p>◆ Conducting Research</p>	<p>◆ Conducting Research</p> <p>◆ Writing/posting academic papers</p>
3rd year	<p>PhD Dissertation Advanced Seminar III (3 credits, year-long)</p> <p>(It is also possible to take the courses including Master's relevant to dissertation)</p>			
	<p>◆ Writing/posting academic papers</p> <p>Mid-term Review Report (Open)</p> <ul style="list-style-type: none"> <li>• Presentation to the supervisory committee on the academic papers including posting status</li> </ul>	<p>◆ Having a paper accepted by a peer refereed journal</p> <p>◆ Submission of dissertation abstract</p>	<p>◆ Submission of dissertation</p> <p>◆ Formation of thesis examining committee (Thesis supervisory committee+an external examiner)</p> <p>Final Exam (Open)</p>	<p>Conferring a PhD degree</p>



# GSIR Faculty Profiles

★ PhD Faculty Member

## International Relations Program



### Nawalage S. Cooray ★

Professor  
Ph.D. in Economics, University of Nagoya, Japan, 1996  
**Courses:** Essentials of Economics, International Political Economy, Macroeconomic Modeling and Forecasting



### Hiroshi Kato

Professor  
Master of Arts in Public Administration, Harvard John F. Kennedy School of Government, 1988  
**Courses:** International Organization, Japanese International Development Cooperation, Analysis of Development Policies and Programs, Comparative Study of Development Experiences



### Vida Macikenaite ★

Assistant Professor  
Ph.D. in Media and Governance, Keio University, 2015  
**Courses:** Comparative Government and Politics, Chinese Foreign Policy, International Relations in Eurasia



### Maung Aung Myoe ★

Dean and Professor  
Ph.D. in Political Science and International Relations, Australian National University, 2000  
**Courses:** Foreign Policy Analysis, International Politics, Global Issues: UNU Global Seminar, Diplomacy and Statecraft, Security and Strategy: National and International



### Osamu Nakamura ★

Professor  
Ph.D. in Economics, Soka University, 2012  
**Courses:** Postwar Japanese Economy, Japanese Public Finance and Administration, International Economic Systems and Order



### Motohide Saji ★

Professor and Program Director of IRP  
Ph.D. in Political Science, University of Chicago, 2006  
**Courses:** Human Rights and Global Justice: Cultures, Gender, and Equality, Global Civil Society: Citizenship and Democracy, Social Issues in Contemporary Japan: Modern and Postmodern



### Tomohito Shinoda ★

Professor  
Ph.D. in International Relations, Johns Hopkins University, 1994  
**Courses:** History of International Relations, American Foreign Policy, Postwar Japanese Politics, International Political Economy and Japan's Development Path



### Noboru Yamaguchi

Professor  
Master of Arts, Fletcher School of Law and Diplomacy, 1988  
**Courses:** Contemporary International Security Issues: National and Human, Japanese National Security Policy

## International Development Program

### Hideaki Goto ★

Professor and Program Director of IDP  
Ph.D. in Applied Economics, Cornell University, 2009  
**Courses:** Microeconomics I: Price Theory, Development Economics, Interactions, Institutions, and Economic Development



### Chien-Yu Huang

Associate Professor  
Ph.D. in Economics, North Carolina State University, 2012  
**Courses:** Macroeconomics I: Income Theory, Macroeconomics and Policy Analysis, Time Series Analysis



### Yusuke Jinnai ★

Associate Professor  
Ph.D. in Economics, University of Rochester, 2013  
**Courses:** Statistical Methods, Labor Economics, Japan's Education System, Policy Evaluation, Global Market Seminar



### Robert F. Kane ★

Associate Professor  
Ph.D. in Economics, North Carolina State University, 2013  
**Courses:** Mathematics for Economics and Management, International Trade, Development Policy and Globalization

**Ching-Yang Lin ★**

Associate Professor  
Ph.D. in Economics, University of Wisconsin-Madison, 2010  
**Courses:** Monetary Economics and Policy Analysis, Macroeconomics II: Business Cycle and Growth Theory, Monetary Policy in Developing Countries

**Cheng-Tao Tang ★**

Assistant Professor  
Ph.D. in Economics, School of Economics, UNSW, 2016  
**Courses:** Microeconomics II: Strategic Behavior and Information Analysis, Cost Benefit Analysis, Industrial Organization and Policy Analysis

**Norio Usui**

Professor  
Ph.D. in Agricultural Economics, University of Tokyo, 1996  
**Courses:** Public Finance, Japanese Economic Development and Growing Asia, Agricultural Economics and Resource Revenue Management, Evolving Development Paradigms and Changing Operational Strategies of Development Organizations

**Chun Yee (Jenny) Wong ★**

Assistant Professor  
Ph.D. in Economics, University of New South Wales, 2013  
**Courses:** Econometrics, Applied Econometrics, Cross-Sectional and Panel Data Analysis, Environmental and Health Economics

**Akira Ariyoshi**

IR Specially Appointed Professor  
Ph.D. in Economics, University of Oxford, 1981  
**Courses:** International Finance, Financial System and Financial Regulation

## Public Management and Policy Analysis Program

**Seunghoo Lim ★**

Professor  
Ph.D. in Public Administration, Florida State University, 2015  
**Courses:** Public Finance and Budgeting, Public Policy Process, Environmental Policy and Disaster Management

**Dayashankar Maurya**

Assistant Professor  
Ph.D. in Public Policy, National University of Singapore, 2015  
**Courses:** Collaborative and Participatory Governance, Managing Public Organizations, Case Study Method

**Hun Myoung Park ★**

Associate Professor and Program Director of PMPP  
Ph.D. in Public Policy, Indiana University, Bloomington, Indiana, May 2007  
**Courses:** Information Policy and Management, Introduction to Electronic Government, Introduction to Policy Analysis, Introduction to Policy Modeling, Public Human Resource Management, Survey Data and Factor Analysis

**Shugo Shinohara ★**

Associate Professor  
Ph.D. in Public Administration, Rutgers University-Newark, 2016  
**Courses:** Public Administration, Research Methodology, Capital Budgeting and Debt Management

**Kyohei Yamada ★**

Associate Professor  
Ph.D. in Political Science, Yale University, 2013  
**Courses:** Local Government and Public Service, Japanese Government and Politics, Political Institutions and Governance



## Leverage emerging markets for global advantage

As the first US-style business school in Japan, IUJ's MBA program has bridged management thinking between international and Japanese business communities. It has helped foreign students access Japanese job markets and Japanese companies expand their business to global markets. Leading the fast-changing environment, it has developed the latest rigorous ideas and disseminated them widely. The program has earned many recognitions from outside accreditors like the Economist's "Best Business Schools" and AACSB International, not to mention praise from its stakeholders.

The curriculum of the program puts considerable emphasis on 'Leveraging Emerging Markets for Global Advantage'. It focuses on the knowledge, skills, and mindset required to take the best advantage of the world's fastest-growing economies. Another important element is technological challenges.

Updated program contents expose students to the impact of digital transformation and the 4th industrial revolution. The program also integrates socially responsible business leadership in the curriculum and supports sustainable growth and development.

The first year of the MBA Program is devoted to foundation building. Students tackle the essentials of management with an emphasis on global leadership and emerging markets through case studies. Cases on issues in Asia, Africa, and Latin America are regularly included. With case-based group discussions, students experience cross-border communication and global team leadership. From the Spring term in the first year, students begin to customize their courses for their career goals and take one or multiple 'specialization' paths. They are also encouraged to take part in the strong Japanese language program offered by our dedicated faculty.

## Curriculum

1st year			2nd year			Degree Requirements	
Fall	Winter	Spring	Fall	Winter	Spring		
Core: 15 credits							Master of Business Administration 40 credits & Thesis / 44 credits & Research Report
Elective: 19(23) credits			Seminar: 6 credits				
MBA Core							
<ul style="list-style-type: none"> <li>Financial Accounting</li> <li>Corporate Finance</li> </ul>		<ul style="list-style-type: none"> <li>International Management</li> <li>Marketing Management</li> </ul>		<ul style="list-style-type: none"> <li>Organizational Behavior</li> <li>Strategic Management</li> </ul>		<ul style="list-style-type: none"> <li>Corporate Social Responsibility</li> <li>Applied Statistics</li> </ul>	

Elective (MBA • IMBA)		
<ul style="list-style-type: none"> <li>Financial Statement and Business Analysis</li> <li>Managerial Accounting</li> <li>International Taxation</li> <li>Research Methodology</li> <li>Introduction to Electronic Government</li> <li>Information Policy and Management</li> <li>Essentials of Economics</li> <li>Cross-sectional and Panel Data Analysis</li> <li>Environmental Policy &amp; Disaster Mgt.</li> <li>Industrial Organization and Policy Analysis</li> </ul>	<ul style="list-style-type: none"> <li>Macroeconomics I: Income Theory</li> <li>Econometrics</li> <li>Applied Econometrics</li> <li>International Finance</li> <li>Managing Public Organizations</li> <li>Portfolio Management</li> <li>Risk Management</li> <li>Project Financing</li> <li>Advanced Corporate Finance</li> <li>Entrepreneurial and Venture Finance</li> </ul>	<ul style="list-style-type: none"> <li>Finance and Technology</li> <li>Quantitative Investment and Machine Learning</li> <li>Digital Business Models</li> <li>Digital Business Transformation</li> <li>Japan's Frontier of Digital Society</li> <li>AI for Business</li> <li>Japanese Employment Practices and Human Capital Accumulation</li> <li>Business Leaders in Japan</li> <li>Monozukuri (Manufacturing) Management in Japan</li> <li>Small to Medium-sized Firms in Japan</li> </ul>

## Message from MBA Student

### "Learn teamwork through practical group work in diversity"

*My IUJ Classmates are not just friends. They are more like comrades who discussed, sometimes fought, and struggled with me through group work. A big advantage of IUJ's MBA program must be that we can learn how in practice to work as teams by doing group work with people having diverse opinions, cultural backgrounds and work experience. I personally learned a lot not only from my professors but also from my classmates, and that made me realize how much I have yet to learn. "They are working hard, so must I". Having such comrades in the world... what can be more fantastic than that?*

**My recommended course:** Japanese Style Management and Corporate Governance by Hyunkoo Lee  
You can objectively learn from a non-Japanese professor what "Japanese style" is in comparison to other country's styles.



**Keita Tsujimoto**  
(Japan)

## Educating innovative and responsible leaders with a global network

COVID-19 is transforming the world’s business in addition to the digital economy. The tremendous challenges that corporations are facing require creativity and transformation to proactively drive and adapt to this paradigm shift. Post-COVID-19 global business will also demand more responsible managers who are sensitive to societal issues and integrate them in business performance. IUJ’s IMBA program prepares future leaders with innovative capability and social responsibility.

The 12-month IMBA program curriculum is compact, rigorous, and demanding, to educate and provoke critical thinking of talented students at the frontier of knowledge. The case method is a principal pedagogical means in most classes, in addition to others like simulations and real-life global virtual

team projects. The cases focus on issues in not only advanced countries but also emerging countries in Asia, Africa, and Latin America. Teamwork is emphasized and the composition of each team includes people from diverse cultures, nationalities, and professions to encourage cross-cultural communication and enhance global team leadership skills. Summer capstone courses with an overseas study trip are the final wrap-up for the IMBA program.

The program not only trains frontier-minded leaders, but also builds an all-IUJ-graduate network where the world gathers. IMBA graduates can gain access, continue their participation, solve their managerial issues with a wealth of managerial competences and networks, and turbo-charge their careers.

### Curriculum

Fall	Winter	Spring	Summer	Degree Requirements
Core: 13 credits				<b>Master of Business Administration</b> 32 credits & Thesis / 36 credits & Research Report
Elective: 10(14) credits				
Seminar: 6 credits				
			Capstone: 3 credits	
IMBA Core				IMBA Capstone
<ul style="list-style-type: none"> <li>• Financial Accounting</li> <li>• Corporate Finance</li> </ul>	<ul style="list-style-type: none"> <li>• Marketing Management</li> <li>• International Management</li> </ul>	<ul style="list-style-type: none"> <li>• Organizational Behavior</li> <li>• Strategic Management</li> </ul>	<ul style="list-style-type: none"> <li>• Corporate Social Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership Bootcamp</li> <li>• International Career Development</li> <li>• Strategy Simulation</li> </ul>

Common Courses		
<ul style="list-style-type: none"> <li>• Japanese Style Management and Corporate Governance</li> <li>• Japanese Corporate Finance and Financial System</li> <li>• Development of Japanese Industries</li> <li>• Business Presentation</li> <li>• General Management</li> <li>• Innovation and New Business Creation</li> <li>• Negotiation Strategy</li> <li>• Competing in Emerging Markets</li> <li>• Leadership</li> <li>• Human Resource and Global Talent Mgt.</li> </ul>	<ul style="list-style-type: none"> <li>• Service Management</li> <li>• Corporate Strategy</li> <li>• Chinese Management</li> <li>• Entrepreneurship &amp; Small Business Development</li> <li>• History of Entrepreneurship and Innovation</li> <li>• Strategies for Digital Disruption</li> <li>• Global Strategy in the Digital Age</li> <li>• Marketing Intelligence</li> <li>• Consumer Behavior and Digital Marketing</li> </ul>	<ul style="list-style-type: none"> <li>• Marketing Research</li> <li>• Customer Relationship Management</li> <li>• Strategic Brand Management</li> <li>• Integrated Marketing Communication</li> <li>• Supply Chain Management</li> <li>• Operations Management</li> <li>• Managing Product Development</li> <li>• IT Strategy and Policy Planning</li> <li>• Management Science</li> </ul>

### Message from IMBA Student

#### "Beyond my expectation, the real World is here"

*Can you imagine a situation where there are many nationalities in one place? Asia, Africa, Europe, the Americas. You can learn a lot from excellent faculty members in class, but more than that, you can experience the real world from all the students at IUJ. I knew that people had different ideas around the world, but 'Seeing is better than hearing', and this has been beyond my expectations.*

*The 1-year MBA program is intense but it will give me real knowledge about how I can work with people with different backgrounds.*

**My recommended course:** *Business Presentation by Prof. Mοhhamed Ahmed*  
*Leaders should influence people to move or change. This course gives you practical presentation skills and lots of feedback.*



**Hitoshi Nakagami**  
(Japan)



## Lead a global business in a digital society

Advances in digital technologies have drastically changed almost every aspect of our society including public administration, industrial structure, employment, and private lives. Organizations can no longer delay their digital transformations (DX). The digital future is right now. It is estimated that nearly 40% of all business may disappear in the next 10 years, if these businesses do not transform and accommodate new digital technologies. There is now high demand in many industries for employees equipped with knowledge of digital transformation.

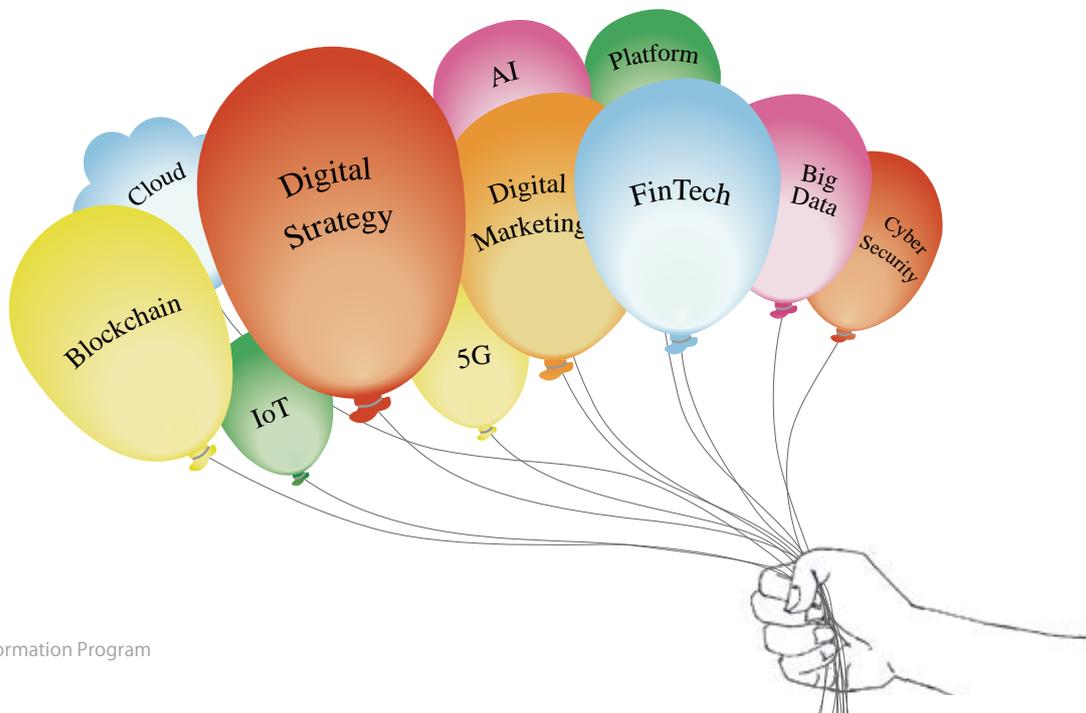
After nearly 20 years of offering its globally top-ranked e-Business Management Program, GSIM's new Digital Transformation Program aims for nurturing future leaders who can lead a global business in a digital society by utilizing digital technologies and culture to achieve business growth and to gain competitive advantage. Instructors for the program are professors with cutting-edge research on digital technologies,

invited industrial practitioners, and guest speakers worldwide. The case method is a principal pedagogical means in most classes, in addition to others like simulations and real-life global virtual team projects. Our graduates will gain hands-on knowledge of cutting-edge digital technologies (Big Data, blockchain, AI, cloud computing, IoT, cybersecurity, etc.). They will be equipped with knowledge of digital strategies, platforms, business models, digital entrepreneurship and innovation, FinTech, digital marketing/human resource/supply chain, and much more.

Careers for graduates from the program include, but are not limited to managers who can take advantage of digital technologies, managers in charge of implementing digital transformations, IT specialists who consult about technology projects, and civil servants who build and manage digital environments in public organizations.

## Curriculum

Fall	Winter	Spring	Summer	Degree Requirements
Core: 10 credits				<b>Master of Digital Management</b> 32 credits & Thesis / 36 credits & Research Report
Elective: 12(16) credits				
Advanced Seminar: 6 credits				
			Capstone: 4 credits	
Core			Capstone	
<ul style="list-style-type: none"> <li>• Data Analytics for Business</li> <li>• Digital Platform and Digital Business Model</li> <li>• Management for Digital Transformation</li> </ul>			<ul style="list-style-type: none"> <li>• Entrepreneurship and Innovation</li> <li>• Business Core</li> </ul>	
			<ul style="list-style-type: none"> <li>• Ethics and CSR of Digital Business</li> <li>• Global Strategy in the Digital Age</li> </ul>	
			<ul style="list-style-type: none"> <li>• Leadership for Digital Transformation</li> <li>• World Landscape of the Digital Industry</li> </ul>	
Elective				
<ul style="list-style-type: none"> <li>• AI for Business</li> <li>• Big Data Analytics</li> <li>• Digital Human Resources Management</li> <li>• Digital Marketing</li> <li>• Management Courses such as Financial Accounting to be added</li> </ul>				
<ul style="list-style-type: none"> <li>• Digital Supply Chain Management</li> <li>• Finance and Technology</li> <li>• International Security in a Digitized World</li> <li>• Introduction to Electronic Government</li> </ul>				
<ul style="list-style-type: none"> <li>• Japan's Frontier of Digital Society</li> <li>• New Business Creation and Venturing</li> <li>• Service Management in the Digital Age</li> <li>• Strategies for Digital Disruption</li> </ul>				





# GSIM Faculty Profiles



## Husain Salilul Akareem

Assistant Professor  
Ph.D. in Marketing, Queensland University of Technology, 2017  
**Courses:** Marketing Research, Customer Relationship Management, Strategic Brand Management, Integrated Marketing Communications



## Zaw Zaw Aung

Associate Professor  
Ph.D. in Engineering, Nagaoka University of Technology, 2010  
**Courses:** AI for Business, Digital Business Models, Digital Business Transformation, Management Science



## Yuen Leng Chow

Associate Professor  
Ph.D. in Business Administration, Pennsylvania State University, 2008  
**Courses:** Portfolio Management, Advanced Corporate Finance, Entrepreneurial and Venture Finance, Finance and Technology



## Hongwei Chuang

Associate Professor  
Ph.D. in Finance, National Taiwan University, 2011  
**Courses:** Corporate Finance, Risk Management, Quantitative Investment and Machine Learning



## Alessandro Comai

Associate Professor  
Ph.D. in Management Sciences, ESADE – Ramon Llull University, 2016  
**Courses:** Marketing Management, Marketing Intelligence, Consumer Behavior & Digital Marketing



## Gaku Funabashi

Associate Professor  
Ph.D. in International Studies, Tokyo University, 2014  
**Courses:** Strategic Management, Small to Medium-sized Firms in Japan, Development of Japanese Industries



## Shinichi Hirose

Professor  
Ph.D. in Management, Keio University, 2012  
**Courses:** Organizational Behavior, Service Management, Human Resource and Global Talent Management



## Takeo Kikkawa

Professor  
Ph.D. in Economics, University of Tokyo, 1996  
**Courses:** Business Leaders in Japan, History of Entrepreneurship and Innovation



## Hyunkoo Lee

Dean and Professor  
Ph.D. in Accounting, Carnegie Mellon University, 1998  
**Courses:** Financial Accounting, Financial Statement and Business Analysis, Managerial Accounting, Japanese Style Management and Corporate Governance



## Wenkai Li

Professor  
Ph.D. in Engineering, Hong Kong University of Science and Technology, 2004  
**Courses:** Supply Chain Management, Operations Management, Managing Products Development, Applied Statistics



## Tsutomu Yokose

Professor  
MBA, Keio University, 1994  
**Courses:** Corporate Social Responsibility, Japanese Employment Practices and Human Capital Accumulation, Leadership Bootcamp, Negotiation Strategy, Leadership



## Yingying Zhang Zhang

Professor  
Ph.D. in Management Sciences, ESADE – Ramon Llull University, 2008  
**Courses:** International Management, Competing in Emerging Markets, Corporate Strategy, Chinese Management, General Management



## Mohammed K. Ahmed

Specially Appointed Professor  
Ph.D. in Linguistics (concentration in Applied Linguistics), University of Delaware, 1988  
**Courses:** Cross-cultural Communication, Business Presentation, International Career Development



## Toshiro Wakayama

Specially Appointed Professor  
Ph.D. Syracuse University, 1989  
**Courses:** Innovation and New Business Creation, Strategies for Digital Disruption, Global Strategy in the Digital Age

# Exchange Partner Schools

*Experience one term overseas study at top schools worldwide*



## North America (12)

- <Canada>
- 1 John Molson School of Business - Concordia
- 2 Schulich School of Business - York
- <USA>
- 3 Cox School of Business - SMU \*
- 4 Foster School of Business - UW \*
- 5 Kenan-Flagler Business School - UNC
- 6 Lally School of Management - Rensselaer \*
- 7 Marshall School of Business - USC \*
- 8 Owen Graduate School of Management - Vanderbilt
- 9 Simon Business School - Rochester
- 10 Stern School of Business - NYU \*
- 11 Tuck School of Business - Dartmouth
- 12 Warrington College of Business Administration - UF



## North America (3)

- <Canada>
- 1 Norman Paterson School of International Affairs - Carleton
- <USA>
- 2 School of Advanced International Studies - JHU \*
- 3 Stern School of Business - NYU \*

## Europe (12)

- <Belgium>
- 1 Antwerp Management School \*
- <Finland>
- 2 Aalto University
- <France>
- 3 EMLYON Business School
- 4 NEOMA Business School
- <Germany>
- 5 WHU Otto Beisheim School of Management
- <Italy>
- 6 SDA Bocconi School of Management
- <Netherlands>
- 7 Rotterdam School of Management - Erasmus \*
- <Norway>
- 8 Norwegian School of Economics
- <Spain>
- 9 ESADE Business School
- 10 IESE Business School
- <Switzerland>
- 11 University of St. Gallen
- <U.K.>
- 12 Warwick Business School \*



## Europe (2)

- <Czech>
- 1 Faculty of Social Sciences - Charles
- <Italy>
- 2 Bocconi University

\* Our affiliated relations with these schools are currently inactive

## Asia (11)

<China>

- ① School of Business - Renmin
- ② School of Economics - Fudan \*

<Hong Kong>

- ③ CUHK Business School
- ④ HKUST Business School

<India>

- ⑤ Indian Institute of Management, Ahmedabad
- ⑥ Indian Institute of Management, Bangalore

<Indonesia>

- ⑦ Master of Management Program - UGM

<Malaysia>

- ⑧ Kulliyah of Economics and Management Science - IUM

<Singapore>

- ⑨ NUS Business School

<Taiwan>

- ⑩ College of Commerce - NCCU

<Thailand>

- ⑪ Sasin - Chulalongkorn



### Shun Ogata

MBA, Class of 2020

IUJ  ESADE Business School (Spain)



*Blessed with a great climate, beautiful and historic landscapes and full of delicious food, my three months in Barcelona were the most intense period of my life. I could learn teamwork skills with diverse classmates, what my "personality" is, and how to capitalize on it. I was fascinated with classes on sports business in collaboration with celebrities and organizations in the sports industry which cannot be learned at other schools.*

### Phan Do Thuy Dung

IRP, Class of 2020

IUJ  Bocconi University (Italy)



*Being an exchange student at Bocconi not only provided me a great opportunity to explore a top university in Europe but also to work with diverse students from all over the world. The knowledge I obtained from the exchange program was an invaluable source for my research. Besides studying, I took the chance to discover many historical places and beautiful landscapes in Europe, such as Rome, Florence, Venice, Lisbon, Munich and Zurich.*



## Asia (6)

<China>

- ① School of International Trade and Economics - UIBE

<Korea>

- ② Graduate School of International Studies - SNU
- ③ Graduate School of International Studies - Yonsei
- ④ Graduate School of International Studies - Ewha

<Thailand>

- ⑤ Thammasat University

<Taiwan>

- ⑥ College of Social Sciences-NCCU



# Japan-Global Development Program

## Learning Universal Logic in Development grounded in Japanese experience

The Japan-Global Development Program (JGDP) is a two-year master's program offered jointly by the GSIR and GSIM to provide students the opportunity to learn universal development and growth logic in the fields of politics, economy and management, using Japan's experiences in economic development and corporate growth as basic case materials. The JGDP is built on the following ideas:

1. International students learn about the logic and lessons in development from Japanese experiences (both successes and failures) and acquire knowledge and skills to consider development strategies for their homelands.
2. Japanese students develop the ability to explain the logic of Japanese development in English by learning Japan's experiences and thus can communicate about them with the world.
3. Students who will work in the international arena in the future learn the universal logic of economic development and corporate growth using Japanese experiences as case materials.

The JGDP is not intended as a program to train Japan specialists. The logic and lessons from Japan's experience will help future leaders from abroad when they have to think about their strategy for development back home. Thus, the logic behind Japan's experience can be applied to various global scenarios. That is why we call this program the Japan-Global Development Program. The JGDP enables Japanese students to explain their country's development logically when they go abroad and helps them to play an active role as global leaders.

Depending on the students' wishes, they can select an area of specialization from those presented in the following table and choose which school they want to belong to. Those who choose "Foreign Policy," "Economic Policy," "Development Policy," or "Public Management" belong to GSIR and those who choose "Management" belong to GSIM.

Degrees are awarded for the respective concentrations as follows:

Concentration (GSIR)	Degree Name
Foreign Policy	MA in International Relations
Economic Policy	MA in Economics
Development Policy	MA in International Development
Public Management	MA in Public Management
Concentration (GSIM)	Degree Name
Management	Master of Business Administration

### Curriculum

JGDP courses offered by GSIR cover various fields, from the international political and economic environment after Japan's Meiji Restoration to Japan's education system. Courses also deal with the characteristics of postwar Japanese economic growth, Japan's foreign policy, Japanese politics, national security policy, foreign assistance policy, public finance and administration. JGDP courses offered by GSIM provide education on Japan's industrial development, Japanese-style management, corporate finance and Japan's financial system, employment practices, manufacturing management, business leaders and development of SMEs. All the JGDP courses emphasize both theoretical background and international comparison.

### Degree Requirements

The requirements for completing the JGDP are 1) two years of enrollment, 2) acquisition of at least 40 credits, 3) submission of a master's thesis or research report after receiving the necessary research guidance, and 4) passing the thesis/research report evaluation and final examination.

### JICA Development Studies Program (JICA-DSP)

The JGDP was jointly developed by the Japan International Cooperation Agency (JICA) and the International University of Japan.

## JGDP Courses

Courses offered by GSIR	Courses offered by GSIM
<ul style="list-style-type: none"> <li>• Modern Japan in the World</li> <li>• Int'l Political Economy and Japan's Development Path</li> <li>• Int'l Relations and Foreign Policy of Japan</li> <li>• Japanese Foreign Assistance Policy</li> <li>• Japanese Economic Development and Growing Asia</li> <li>• Postwar Japanese Economy</li> <li>• Postwar Japanese Politics</li> <li>• Japanese National Security Policy</li> <li>• Japanese Public Finance and Administration</li> <li>• Japan's Education System</li> <li>• Japanese International Development Cooperation</li> </ul>	<ul style="list-style-type: none"> <li>• Development of Japanese Industries</li> <li>• Japanese-style Management and Corporate Governance</li> <li>• Japanese Corporate Finance and Financial System</li> <li>• Japanese Employment Practices and Human Capital Accumulation</li> <li>• Monozukuri (Manufacturing) Management in Japan</li> <li>• Business Leaders in Japan</li> <li>• Small to Medium-sized Firms in Japan</li> </ul>

(Besides the JGDP courses listed above, JGDP students are required to take courses offered by the master's programs of their concentration. Each concentration or degree's course requirements are detailed at the following URL: <https://www.iuj.ac.jp/jgdp/>

## Japan Focus

When students belonging to other master's programs obtain 8 or more credits of JGDP courses, they can receive a special certificate of Japan Focus.



## Double Degree Program

IUJ's Double Degree Program (DDP) is an educational program in which students can obtain two degrees (from IUJ and a partner university) upon their graduation from both universities. As a general rule, the program's basic structure is based on the existing curriculum of both IUJ and partner universities.

There are already many graduates who have completed this Program, and we strongly hope that this Program will contribute to producing global leaders and to promoting peace and stability throughout the world for future generations.

### Partner Schools / Universities

GSIR	GSIM
<p><b>Universitas Gadjah Mada</b> &lt;Indonesia&gt;</p> <ul style="list-style-type: none"> <li>• Master Program in Development Economics, Faculty of Economics and Business</li> <li>• Graduate Program in Public Policy and Administration, Faculty of Social and Political Sciences</li> </ul>	<p><b>Universitas Gadjah Mada</b> &lt;Indonesia&gt;</p> <ul style="list-style-type: none"> <li>• Master of Management Program, Faculty of Economics and Business</li> </ul>
<p><b>Universitas Indonesia</b> &lt;Indonesia&gt;</p> <ul style="list-style-type: none"> <li>• Master of Economic Planning and Development Policy, Faculty of Economics and Business</li> <li>• Graduate Program in Economics, Faculty of Economics and Business</li> </ul>	<p><b>American University of Central Asia</b> &lt;Kyrgyz&gt;</p> <ul style="list-style-type: none"> <li>• MBA Program</li> </ul>
<p><b>Universitas Brawijaya</b> &lt;Indonesia&gt;</p> <ul style="list-style-type: none"> <li>• Master Program in Economics, Faculty of Economics and Business</li> </ul>	<p><b>Royal International University of Mongolia</b> &lt;Mongolia&gt;</p> <ul style="list-style-type: none"> <li>• MBA Program</li> </ul>
<p><b>Universitas Padjadjaran</b> &lt;Indonesia&gt;</p> <ul style="list-style-type: none"> <li>• Master of Economics Program, Faculty of Economics</li> </ul>	<p><b>National, University of Mongolia, Business School</b> &lt;Mongolia&gt;</p> <ul style="list-style-type: none"> <li>• MBA Program</li> </ul>
<p><b>National Chengchi University</b> &lt;Taiwan&gt;</p> <ul style="list-style-type: none"> <li>• MA in Economics Program, Department of Economics</li> </ul>	<p><b>Mongolian University of Science and Technology</b> &lt;Mongolia&gt;</p> <ul style="list-style-type: none"> <li>• MBA Program</li> </ul>
	<p><b>Beijing Normal University, Business School</b> &lt;China&gt;</p> <ul style="list-style-type: none"> <li>• MBA Program</li> </ul>

### Student Voice

#### Bonar Partungkoan Simanjuntak

Double degree program with Universitas Indonesia, Indonesia  
PMPP Program, Class of 2020



*The double degree program is a challenge but I will have 2 degrees as compensation. IUJ is a campus with the majority of people from international backgrounds instead of only Japanese. It is an ideal place to study multicultural backgrounds, and helps me develop social skills to connect with people from various cultures.*

#### Anis Ferisa Nurlistiani

Double degree program with Universitas Gadjah Mada, Indonesia  
MBA Program, Class of 2020



*My IUJ life was amazing. In class, I got opportunities to learn and expand my network to real companies through my professors. But I learned more from the cultural diversity at IUJ. IUJ gave me a new family made of students, professors and staff from Asia, Africa and Europe. This diversity made us more united. We discussed and shared our politics, personal stories, business opportunities and everything. It was a priceless experience.*

## English Language Program (ELP)

English is the official language at IUJ. Those needing extra support are encouraged to take our 8-week Intensive English Program (IEP) in the summer before they become full-time students. In addition, throughout the academic year English and academic writing courses are offered to equip students with the language and skills they will need for their academic and professional careers.

### Academic English

IUJ students can take a variety of English-language courses as a part of their graduate studies in IUJ's degree programs. The Academic English courses provide first-year students with the necessary foundation in academic writing to succeed in their graduate studies. Second-year students can take English for Thesis Writing courses to prepare for writing their MA thesis.

Finally, both first- and second-year students can take the Academic English Literacy course to improve their debate and written argumentation skills.

### Business English

The English for Professional Communication courses are offered to IUJ students interested in developing their written (email, memo, report writing) and spoken (interviewing, meeting management, negotiation) business English skills.

### Summer Intensive English Program (IEP)

IUJ's Intensive English Program (IEP) provides intermediate- to advanced-level English training for students who intend to enter IUJ's graduate programs and for professionals who wish to immerse themselves in English in preparation for work assignments that involve substantial international English communication. We offer intensive instruction in developing effective academic study strategies in an English-only environment and help to prepare students for their course work beginning in the fall. At the same time, students participate in extracurricular activities for social and cross-cultural communication purposes.

This is an eight-week program that runs from mid-July to early September.

## Japanese Language Program (JLP)

Basic and Elementary Japanese: helps students acquire basic communication skills in Japanese. Intermediate and Upper-Intermediate: focuses on mastery of the application of basic Japanese skills. Advanced: covers the ability to explain and discuss social issues and topics related to learner's interests. A Japanese Presentation Exhibition is held annually where students can demonstrate their achievements in Japanese language acquisition.

The JLP also offers noncredit courses such as Business Japanese, where participants learn honorifics and manners needed for Japanese business situations.

### Goals of each course

Course	JLPT Level	# of kanji learned	Oral Proficiency Interview
Elementary	N4~5	300	Mid-novice to Low-intermediate
Intermediate	N3	600	High-intermediate
Upper-Intermediate	N2~3	900	Low-advanced
Advanced	N1~2	1000~	Mid- to High- advanced

### Intensive Japanese Program

Intensive Japanese Programs for zero beginners are held for students sponsored by the International Monetary Fund (IMF) and IUJ students. The programs are 4 to 6 days in length, and help learners acquire what's necessary for their daily lives in Japan such as greetings, self-introductions, phrases for shopping, and phonetic syllables, i.e., hiragana and katakana.

### IEP Schedule

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Morning	Oral Communication Skills & Academic Listening Skills							
Afternoon	IUJ Prospective students: Text Skills (basic academic reading and writing)							
	IUJ Non-matriculating students: Text Skills (basic academic reading and writing)				Business communication skills			
Extracurricular activities	Individual guidance / private lessons Cross-Cultural Communication/Cross-Cultural awareness (Hiking, field trips, barbecues, other activities)							

## Center for Language Education and Research (CLEAR) Faculty Profiles

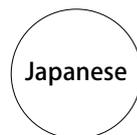


**ANTHONY CROOKS**  
Professor  
M.A. TESOL, Deakin University, 1999

**RUSSELL MAYNE**  
Assistant Professor  
M.A. in TESOL/Applied Linguistics,  
University of Leicester, 2007

**MICHAEL MONDEJAR**  
Assistant Professor  
M.A. in TESOL, Columbia University's  
Teachers College, 2012

**DANIEL PARSONS**  
Assistant Professor  
Master of Education, Open University, UK, 2011



**AKIHIRO TAKEUCHI**  
Professor  
M.A. in Applied Linguistics (TJFL), Monash University, 1994

**SAYAKA KURASHINA**  
Assistant Professor  
M.Ed. in Language and Culture Education, Hiroshima  
University, 2004

**AYAKO NAGAI**  
Assistant Professor  
Ph.D. in International and Advanced Japanese Studies  
(Japanese Pedagogy), Tsukuba University, 2016

**MIKA ISHIBASHI**  
Assistant Professor  
M.A. in Japanese Language Education, J.F. Oberlin  
University, 2007

# Special Partnerships / Executive Development Programs

## Links to Japanese Entities

Thanks to IUJ's strong links to the business sector in Japan, our campus enjoys interactions with a diverse group of companies. This includes guest speakers in classes, Senior Executive Seminars, student coursework involving corporate-sponsored projects, special project-based internships, student sponsorship for our degree programs through scholarships, faculty research and consulting relationships, and class visits to corporate offices and plant sites.

## Students dispatched by corporations

Since its opening, more than 900 employees and staff from over 170 companies and institutions have studied at the IUJ master's program and are active all over the world.

Companies and organizations that send their employees to IUJ:  
As of September, 2020. (in alphabetical order)

- AEON Co., Ltd.
- Ajinomoto Co., Inc.
- East Japan Railway Company
- The Hiroshima Bank, Ltd.
- Hiroshima Gas Co., Ltd.
- Honda Motor Co., Ltd.
- JFE Shoji Trade Corporation
- Mitsui Sumitomo Insurance Co., Ltd.
- Tohoku Electric Power Co., Inc.
- Tokyo Gas Co., Ltd.

## Executive Development programs

In addition to regular programs (master's and doctoral courses), IUJ also utilizes its international environment with English as the official language within the university to provide various training programs to companies and institutions that see globalization as an opportunity for growth strategy. We also offer customized training as requested.

-Summer Intensive English Program (IEP)  
IUJ's Intensive English Program (IEP) provides intermediate- to advanced-level English training for students who intend to enter IUJ's

graduate programs and for professional people who wish to immerse themselves in English in preparation for work assignments that involve substantial international English communication.  
(for more information see page 24)

## -Global Leadership Program (GLP)

Corporations recognize that globalization in emerging markets is a major opportunity to be capitalized on as part of their growth strategies. There is a strong need in these corporations for competent global managers who can lead international business deployment. IUJ's Global Leadership Program (GLP) aims to respond to this critical need to develop and train such global managers.

## Links to the Public Sector

Generous scholarship support is provided to IUJ students by the following valued partners to enhance the professional skills of people in emerging countries

- The Asian Development Bank (ADB)
- The International Monetary Fund (IMF)
- The Japan International Cooperation Agency (JICA)
- The Nippon Foundation
- The World Bank
- Indonesian Government
- Japanese Government (Monbukagakusho) Scholarship Program

## Scholarship foundations in Japan

- AEON 1% Club
- The Konosuke Matsushita Memorial Foundation(KMMF)
- The Mitsubishi UFJ Trust Scholarship Foundation
- Sojits Foundation

## Cooperation with universities and institutions in Japan and overseas

We have concluded an agreement on collaborative cooperation with Nagaoka University of Technology, Juntendo University and JICA. We also have been creating linkage programs with overseas-affiliated Indonesian, Mongolian and Chinese universities, etc.

## Global Partnership Program

IUJ has launched a "Global Partnership Program" with major corporations in Japan having signed a Memorandum of Agreement

### List of IUJ's Global Partnership Companies

As of August, 2020

- |                                    |                                                |                                                 |
|------------------------------------|------------------------------------------------|-------------------------------------------------|
| 1. Accenture Japan Ltd.            | 20. Japan Exchange Group, Inc.                 | 38. ORIX Corporation                            |
| 2. AEON Co., Ltd.                  | 21. Japan Tobacco Inc.                         | 39. Panasonic Corporation                       |
| 3. All Nippon Airways, Co., Ltd.   | 22. JFE Holdings, Inc.                         | 40. PERSOL CAREER CO., LTD.                     |
| 4. Astellas Pharma, Inc.           | 23. Kao Corporation                            | 41. Pfizer Japan Inc.                           |
| 5. CAC Corporation                 | 24. Komatsu Ltd.                               | 42. Ryohin Keikaku Co., Ltd.                    |
| 6. CHUGAI PHARMACEUTICAL CO., LTD. | 25. LIXIL Corporation                          | 43. SKY Perfect JSAT Corporation                |
| 7. COSMO Energy Holdings Co., Ltd. | 26. Marubeni Corporation                       | 44. SMBC Nikko Securities Inc.                  |
| 8. DAIICHI SANKYO COMPANY, LIMITED | 27. Microsoft Japan Co., Ltd.                  | 45. Sojitz Corporation                          |
| 9. Development Bank of Japan Inc.  | 28. Mitsubishi Chemical Corporation            | 46. Sumitomo Corporation                        |
| 10. East Japan Railway Company     | 29. Mitsubishi Fuso Truck & Bus Corporation    | 47. Sumitomo Mitsui Banking Corporation         |
| 11. Ernst & Young ShinNihon LLC    | 30. Mitsubishi Heavy Industries, Ltd.          | 48. Suntory Holdings Limited.                   |
| 12. FAST RETAILING CO., LTD.       | 31. MITSUI & CO., LTD.                         | 49. SWCC SHOWA HOLDINGS CO., LTD.               |
| 13. Fuji Xerox Co., Ltd.           | 32. Mizuho Bank, Ltd.                          | 50. Takeda Pharmaceutical Co., Ltd.             |
| 14. FUJITSU LIMITED                | 33. Mizuho Securities Co., Ltd.                | 51. TEIJIN LIMITED                              |
| 15. GE Japan Corporation           | 34. NAMICS Corporation                         | 52. TERUMO CORPORATION, Japan                   |
| 16. H.I.S. Co., Ltd.               | 35. NIKON CORPORATION                          | 53. Tokyo Electric Power Company Holdings, Inc. |
| 17. Hitachi, Ltd.                  | 36. Nippon Life Insurance Company              | 54. TOKYO ELECTRON LIMITED                      |
| 18. HOUSE FOODS GROUP INC.         | 37. NIPPON TELEGRAPH AND TELEPHONE CORPORATION | 55. YAMATO TRANSPORT CO., LTD.                  |
| 19. IBM Japan, Ltd.                |                                                | 56. YOKOGAWA Electric Corporation               |

- Notes: • IUJ has an MOU with one other anonymous company.  
• Niigata Prefectural Government has signed a "Letter of Agreement for Collaboration".

## Center for Global Communications (GLOCOM)

Since its establishment in 1991, GLOCOM has been maintaining the focus on interdisciplinary Japanese studies with the research into the issues of information society based on the development and dissemination of Information-Communication Technology (ICT) at the center of its activities. GLOCOM constantly aim at being a leading institute examining new social trends, acting as an intellectual hub for industry, government, academia and civilian organizations.



## One-to-One Career Counseling

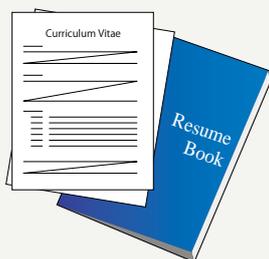
Career Counseling and Services at IUJ is aimed at supporting each individual student in his or her internship and job hunt. Our small campus size ensures individual attention, coaching, and introductions customized to help students prepare for and reach their professional goals. This in-house career coaching service is unique in Japan.

### How we can help

We are committed to supporting you as you work to meet your busy schedule and commuting limitations.

#### 【IUJ Resume Book】

We publish the IUJ Resume Book in November each year and distribute it to companies and organizations in Japan and overseas by postal mail and to those who visit HR directly. An Online version is also available. (Registration required)



#### 【On Campus Recruiting Coordination】

IUJ welcomes companies and organizations to recruit on our campus in Minami Uonuma City in Niigata prefecture for Information Sessions followed by interviews on the same day. We can also arrange Video Conferencing or telephone, Online or Tokyo-based interviews. Interviews are held as follows:

- 1st – Early October to Mid November
- 2nd – Mid January through late February – Main Recruiting time
- 3rd – Early April through Mid June



### Career Support flow

Orientation	Fall term (Early October to Mid-December)				Winter term (Early January to Mid-March)		
September	October	November	December	January	February	March	
<ul style="list-style-type: none"> <li>• Career Guidance (Late September)</li> <li>• New Students Welcome Day</li> </ul>	<ul style="list-style-type: none"> <li>• Career support registration</li> <li>• Create IUJ resume book</li> <li>• Interviews with Students</li> </ul>	<ul style="list-style-type: none"> <li>• Publish IUJ resume book</li> </ul>		On Campus Recruiting Coordination (Mid-January to Early March)			
Individual consultation (including by e-mail), Resume Reviewing & Mock Interview as needed							
Summer internship							



Job offer within three months of graduation:  
IUJ is ranked # 8 worldwide

### Student Voice

Mehnaz Rahman (Bangladesh)  
JERA Co., Inc.  
MBA Program, Class of 2020

*IUJ career support matched my skills and interests with companies' requirements and supported me fully as I prepared my resume and got ready for interviews. They provide customized care and counseling to each job hunter.*



### Where are IUJers Working? - examples from tears for private students

<Consulting>

- Accenture Japan Ltd
- Deloitte Tohmatsu Financial Advisor LLC
- KPMG

<Financial Services>

- Société Générale

<Manufacturing>

- THE NIPPON SIGNAL CO., LTD
- Mitsubishi Heavy Industries, Ltd.
- Yokogawa Electric Corporation

<IT and IT Services>

- Google Japan
- Microsoft Japan Co., Ltd
- Rakuten, Inc.

<Energy>

- JERA Co., Inc.

<Construction>

- SHIMIZU CORPORATION
- Taisei Corporation

<Trading>

- Marubeni Corporation (Morocco)
- Mitsubishi Corporation

<Logistics Services>

- NIPPON EXPRESS CO., LTD.

<International Organization>

- UNDP Various Offices in various countries
- UNICEF (Japan)

<Government>

- Ministries of Foreign Affairs in various countries
- National Government Offices in various countries

### Internship - examples from tears for private students

- AEON Bank, Ltd.
- Asian Development Bank Institute
- JAPAN SECURITIES FINANCE CO., LTD.
- East Japan Railway Company
- EBEMATSU CO., Ltd
- The Economics Research Institute for Northeast Asia

- Isen Co., Ltd.
- KANTAR JAPAN Inc.
- KPMG, Tokyo & Myanmar
- ProQuest
- Shinetsu Works Corporation
- SHIZEN ENERGY Inc.

- Siemens, Tokyo
- Skylight Consulting Inc.
- UNCRD Nagoya and Kenya
- UNICEF

Spring term (Early April to Mid-June)

Summer term (IMBA) (Mid-June to Mid-August)

April

May

June

July

August

On Campus Recruiting Coordination (Early April to Mid-June)

• Graduation of a two-year master's course (late June)

Graduation of a one-year master's course (late August)

Individual consultation (including by e-mail), Resume Reviewing & Mock Interview as needed

Changing Work Visa (for working in Japan)

Summer internship



# Campus Life

## Main Buildings

Classrooms, study rooms (open 24 hours), faculty and admin. offices, meeting rooms, etc.

## Matsushita Library and Information Center (MLIC)

1F: PC Rooms 24 hours  
2F: Library 8:30 am - 0:00 am  
3F: Hall

The MLIC was built in 1988 with donations from Panasonic Corporation, formerly known as Matsushita Electric Industrial Co., Ltd.. The library holds about 100,000 books (80% foreign), 14,000 electronic books, 53,000 full-text of electronic journals and 17 online databases such as world-class financial or marketing data and macro data or statistics series of various countries.



## Cafeteria & Snack Lounge

The cafeteria is open for lunch and dinner. Daily menus including Halal food are served. Snack Lounge is open 24 hours and is used for students' study, group works and parties.



## School Shop

Mon to Fri: 8 am - 7 pm,  
Sat and Sun: 1 pm - 7 pm

The school shop offers drinks, snacks, bread, cleaning supplies, school supplies, dry cleaning service, postal services, business card printing services, parcel delivery services and pre-ordering services - pizza, hamburger, fried chicken, etc.



## Dormitory in the campus

IUJ boasts about 300 private rooms for all our single students, with private baths, a bed, bedding, LAN connection and WiFi. Each dormitory has a public kitchen, laundromat and lounge. There is an apartment building with 18 units, each with a private kitchen and bath, LAN connection and WiFi, for married students on campus, too. At least one English-speaking dormitory staff member is stationed in the dormitories 24 hours a day.



## Gymnasium & Training Room



## Tennis Courts / Barbeque Site





## Multicultural Communities

IUJ acknowledges that diversity is an important component of our students' education. Through campus life with different nationalities and different backgrounds, you can learn from each others' world views and gain awareness of critical issues while learning to work together. A borderless and independent environment is created in the campus.



*Sakura lane*



*International Festival*



*BBQ party*



*Ski Day*

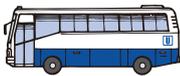
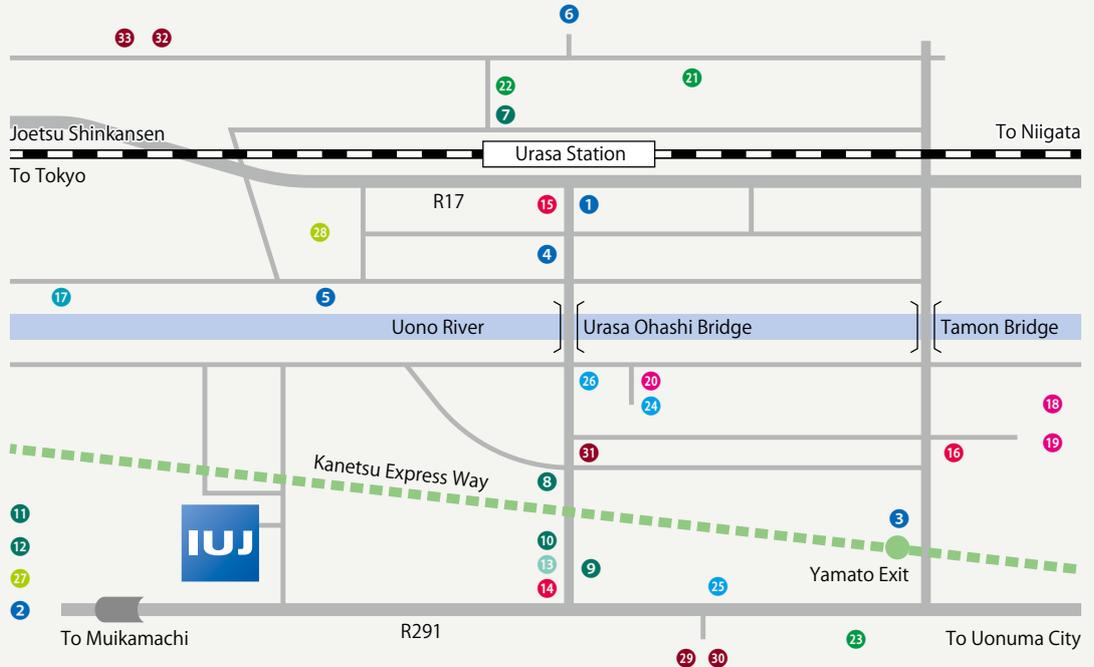


*Japanese Speech Contest*



*Naked Man Festival*

# Area Guide



IUJ provides transportation support to aid in our busy graduate students' academic pursuits by making access to campus, Urasa station, hospital and daily shopping free and convenient. The bus runs between 8AM and 8PM once every hour on weekdays. On weekends, the bus takes you to Muikamachi and Uonuma-shi for shopping too.

## PICK UP



**1 Family Dining Kodamaya**  
Tel: 025-777-2072

Huge variety in menu. Lots of pictures for easy ordering. Seasonal features that are always great. Group reservations ok. Easy commute from IUJ.



**2 Ryu Sushi**  
Tel: 025-779-2169

Very good quality Sushi with fresh fish from Japan Sea, Minamiuonuma Koshihikari rice and wasabi. Luxury and relaxing atmosphere.



**3 Buffalo (Yakiniku grilled beef)**  
Tel: 025-779-4788

Good quality Uonuma beef Yakiniku and variety of beef dish in menu. You need reservations as this is a really popular spot!



**4 Urasa Hotel Okabe**  
Tel: 025-777-4747

Good location in front of Urasa Station. Public Bath with view is available. Student's family and Alumni stay here for IUJ events.



**5 Cupid Yamato (Super Market)**  
Tel: 025-777-5010

Grocery store. Halal foods and imported foods for international students and residents are available. Easy commute from IUJ.



**6 Fukoji Temple Urasa Bishamondo**  
Tel: 025-777-2001

One of Urasa's biggest and most interesting events - the Naked Man Festival is held here every March. Many IUJ students enjoy participating in the event.

Restaurant	<b>7</b> Ezumiya Diner	Tel: 025-777-2062
	<b>8</b> Budo no Hana (Wine Restaurant)	Tel: 025-777-5888
	<b>9</b> Azumaken (Chinese&Japanese)	Tel: 025-779-2795
	<b>10</b> Kitanoyado (Chinese&Okonomiyaki)	Tel: 025-779-2685
	<b>11</b> Miyanoya (Soba)	Tel: 025-779-2145
	<b>12</b> Matsuyoshi (Soba)	Tel: 025-779-2023
Super Market	<b>13</b> Toda Store	Tel: 025-779-3850
Convenience Store	<b>14</b> Seven-Eleven Kitazatodori	Tel: 025-779-2838
	<b>15</b> Seven-Eleven Urasa	Tel: 025-777-2139
	<b>16</b> Lawson	Tel: 025-777-3763
Minamiuonuma City Office	<b>17</b> Yamato Branch	Tel: 025-777-3111
Hospital / Clinic	<b>18</b> Uonuma Kikan Hospital	Tel: 025-777-3200
	<b>19</b> Yukiguni Yamato Hospital	Tel: 025-777-2111
	<b>20</b> Moegien Urasa Clinic	Tel: 025-777-5222

Bank / Post Office	<b>21</b> Hokuetsu Bank	Tel: 025-777-3145
	<b>22</b> Post Office	Tel: 025-777-2070
	<b>23</b> Post Office	Tel: 025-779-3830
Nursery School / Elementary School	<b>24</b> Kodomoen (Nursery School)	Tel: 025-777-5560
	<b>25</b> Akaishi Nursery School	Tel: 025-779-3008
	<b>26</b> Urasa Elementary School	Tel: 025-777-2040
Shrine / Church	<b>27</b> Hakkai Sanson Shrine	Tel: 025-779-3080
	<b>28</b> Urasa Christian Church	Tel: 025-777-4632
Leisure	<b>29</b> Hakkaisanroku Ski Resort	Tel: 025-779-3103
	<b>30</b> Cycling Terminal (Cycling, BBQ)	Tel: 025-779-3230
	<b>31</b> Yaironomori Park	Tel: 025-780-4560
	<b>32</b> Onsen (Hot Spring) Tejimaya	Tel: 025-777-2214
	<b>33</b> Onsen (Hot Spring) Tamonso	Tel: 025-777-2363

## 2021 Admissions Schedule (September Intake)

### Master's Degree Programs

(GSIR and GSIM)

	Application Deadlines	Interviews / Site*	Announcement of Admission Results	Deadline for Admission Procedures
Domestic Applicants (Residents of Japan regardless of nationality)	Feb. 17, 2021 (Wed)	Feb. 27, 2021 (Sat) /Tokyo Office	Mar. 16, 2021 (Tue)	Apr. 8, 2021 (Thu)
	Mar. 24, 2021 (Wed)	Apr. 1, 2021 (Thu) /Campus	Apr. 21, 2021 (Wed)	May 14, 2021 (Fri)
	May 6, 2021 (Thu)	May 12, 2021 (Wed) /Campus	May 27, 2021 (Thu)	June 18, 2021 (Fri)
	June 9, 2021 (Wed)	June 15, 2021 (Tue) /Campus	June 28, 2021 (Mon)	July 23, 2021 (Fri)
International Applicants (Residents of Countries other than Japan regardless of nationality)	Feb. 15, 2021 (Mon)		Mar. 17, 2021 (Wed)	Apr. 13, 2021 (Tue)
	Mar. 25, 2021 (Thu)		Apr. 22, 2021 (Thu)	May 16, 2021 (Sun)

\*The Exam Sites for Domestic Applicants are subject to change to Skype or Zoom (online) according to the situation of COVID-19.

Online applications, 2021 Admissions & Scholarship Guidelines for Master's Degree Programs are available at <https://www.iuj.ac.jp/admis/>

### Ph.D. Program

(GSIR)

	Application Deadlines (must reach IUJ by these dates)	Interview	Announcement of Admission Results	Deadline for Admission Procedures
Domestic Applicants and International Applicants	Nov. 20, 2020 (Fri)	Nov. 26, 2020 (Thu) ~ Dec. 4, 2020 (Fri)*	Dec. 21, 2020 (Mon)	Jan. 22, 2021 (Fri)
	Feb. 19, 2021 (Fri)	Feb. 25, 2021 (Thu) ~ Mar. 3, 2021 (Wed)*	Mar. 22, 2021 (Mon)	Apr. 23, 2021 (Fri)
	Apr. 20, 2021 (Tue)	Apr. 26, 2021 (Mon) ~ May 10, 2021 (Mon)*	May 24, 2021 (Mon)	Jun. 25, 2021 (Fri)

\*Schedule will be individually arranged after receiving and reviewing a complete application during the above period.

Online applications, 2021 Admissions & Scholarship Guidelines for Ph.D. Programs are available at <https://www.iuj.ac.jp/admis/>

## Budget

**Application Fee:** 9,000 yen (Domestic Applicants)  
5,000 yen (International Applicants)

**Admission Fee:** 300,000 yen

**Tuition:**

<b>GSIR</b>	
IRP, IDP, PMPP	2,200,000 yen/year
JGDP	2,200,000 yen/year
PhD	1,350,000 yen/year

<b>GSIM</b>	
MBA	2,200,000 yen/year
MBA (1-year Track)	3,400,000 yen
JGDP	2,200,000 yen/year
Digital Transformation (1-year Track)	3,400,000 yen

### Dormitory Fees (including LAN): Monthly

Single Rooms	39,000 yen
Married Student Apartments	53,000 yen

### Living Expenses (rough estimates): Monthly

Utilities	5,000 yen
Meals	30,000 yen

### Educational Materials Expenses (rough estimates)

GSIR	30,000 yen/year
GSIM	90,000 yen/year

#### Tuition of Intensive English Program (IEP) (Option)

from early July through early September (8 weeks)

IUJ Entering Students	
• Private	500,000 yen
• Company Sponsored	1,000,000 yen
Others (IEP only)	1,200,000 yen

## Scholarships

IUJ offers a variety of scholarship support to admitted students. Matches are made on a competitive basis at the time of admission, and based on the objectives of our various partner organizations, companies and foundations. Scholarships can support admission fees, tuition, and/or monthly stipends depending on the award. For details of our scholarship programs, please refer to our website.

Online application | Information Sessions | Opencampuses

 [www.iuj.ac.jp](http://www.iuj.ac.jp)

 [info@iuj.ac.jp](mailto:info@iuj.ac.jp)

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